
Learning Objectives

MedBridge

Assessment and Differential Diagnosis of Speech Sound Disorders in Children

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Course Objectives

- Define SSD in children.
- Describe the 5 classifications of SSD according to Dodd's Linguistic Profiles.
- Describe the role of time with regard to the clinician and the client in relation to the clinical management of SSD.
- Describe the components of basic assessment measure for children with SSD.
- Determine the rationale for including the additional components of expanded assessment measures for children with SSD.
- Describe the role of analysis in assessment.
- Complete phonological analyses of disordered speech using an error analysis (PVM analysis) and a systemic analysis (SPACS).
- Contrast perspectives and information provided by relational versus relational + independent analyses in the description of SSD in children.

Chapter 1: Background

- Introduce and classify Speech Sound Disorders (SSD)
- Discuss the importance of time management and the difference of traditional and phonological approaches within SLP training
- Review the importance of the critical age hypothesis for remediation of speech

Chapter 2: Assessment and Analysis

- Evaluate basic speech assessments for the characterization of phonological disorders through multiple perspectives
- Discuss Systemic Phonological Analysis of Child Speech (SPACS)
- Determine the relationship between function and communication disorders

Chapter 3: Case Study

- Conduct and analyze a Place-Voice-Manner assessment on a case example patient
- Learn the significance of Phenome Collapse and how it is measured